BEST PRACTICES

1. **Title of the practice:**

   Fight Covid-19 through Online/offline teaching-learning methods.

2. **Objectives of the Practice:**

   To educate, sensitize and uplift the morale of the students during the pandemic and keep their learning process consistent.

2. **Context:**

   During the pandemic and intermittent lockdowns, the teaching-learning process was immensely affected. In order to keep the educational process uninterrupted, teaching and learning mechanisms were required to be modified for an online/hybrid mode. The IQAC and management discussed plans to make this new mode of teaching and learning more interactive.

4. **The Practice:**

   The creation of an efficient two-way communication mechanism and offering active learning methods for students was also done. The measures taken up by the college included the following:

·   WhatsApp groups for each class were created so as to keep track of and mentor the students online. Each group had the subject teachers and the principal included so as to keep a track of the classes and help students with any queries. The Principal randomly accessed the online classes to check on the schedules and resolve any issues the students faced while attending the online classes.

·   Scheduling of classes through online mode for undergraduate and postgraduate levels through online platforms like Google Meet or Zoom

·   Uploading of study material on the college website and creation of an e-library for the benefit of the students.

·   Conduct online co-curricular activities for students to help them cope with the pandemic situation and mentor them to raise awareness at home regarding the virus and the pandemic.

·   Emphasis on ICT and scheduling of online training sessions for teachers to help them learn new tools and techniques of online teaching.

·   Creation of an efficient monitoring system for a faculty member to track the performance of the students through online quizzes and tests. Conduct online webinars of eminent academicians and scientists to guide students and teachers regarding their subjects and relevant fields of research.

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5. Outcome:

The hybrid mode not only helped the students with keeping pace with the academic schedule but also encouraged them to interact with their classmates, teachers, and mentors on a regular basis, which helped them improve overall. The outcome is evident through the active participation of students in all activities- academic and co-curricular.

6. Evidence of Success:

The evidence of success is clearly visible in the form of participation and results of the students. The students not only interact but also actively participated in the processes.

Photographs, Attendance, Reports, etc. are other evidence.

7. Problems Encountered:

Since most of these programs were being organized by the institution online, each activity was well planned and equally well implemented without any major problem. Initial difficulties in terms of technical training of the senior faculty were resolved by carrying out training of all the faculty and helping them with the set up of online classes on a case-by-case basis. The technical glitches have been encountered but are taken care of.

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